

# Rachel Kay Greco (Dennison)

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## Education and Certification

**Master of Arts in Special Education, Concentration: Applied Behavior Analysis** May 2021  
University of Northern Colorado, Extended Campus

**Bachelor of Arts in Interdisciplinary Studies, Concentration: Elementary Education** May 2016  
**Emphasis: Mathematics, Minor: Reading**  
University of Northern Colorado, Greeley, CO

- GPA: 3.97/4.0
- Summa Cum Laude

**State of Washington Residency Teacher Certificate, Elementary Education** Active  
**State of Colorado Professional Teaching License, Elementary Education (K-6)** Active

## Relevant Teaching Experience

**Learning Pod, Seattle, WA** September 2020-Present  
**1<sup>st</sup> Grade Pod Teacher**

- Select materials and resources to create an emotionally, culturally, and academically enriching learning environment.
- Set routines and expectations to maintain the consistency of a classroom environment.
- Cultivate student curiosity and a love for learning with enrichment activities including walks through nature trails and hands-on science explorations.
- Design and implement an instructional program aligned to Common Core and Washington state standards that is differentiated to meet the specific academic needs of each child.
- Grew reading levels by a maximum of 6 levels with an average of 4.5 levels over the course of four months.
- Collect, record, and report student data at regular intervals.
- Establish and maintain a positive, open relationship with parents and other school staff.

**Seattle Public Schools, Seattle, WA** January 2020-Present  
**Certificated Substitute Teacher**

- Adhere to district, school, and classroom policies and procedures.
- Use appropriate and research-based instructional methods to teach lessons as described by the permanent teacher in all subject areas for grades K-8.
- Build relationships quickly with students in order to maintain a healthy classroom climate.
- Communicate to the permanent teacher through written reports the successes and difficulties of each lesson and the day as a whole.
- Maintain a positive learning environment for all students and appropriately manage difficult or disruptive behaviors.

**Sarah Milner Elementary School, Loveland, CO** August 2016 – May 2019  
**2<sup>nd</sup> Grade Teacher/5<sup>th</sup> Grade Teacher**

- Instructed students and facilitated learning in literacy, mathematics, science, and social studies according to Common Core and Colorado Academic Standards.
- Differentiated and individualized instruction to meet the needs of all learners and ability types.
- Utilized *Understanding by Design*, the backwards planning framework, to ensure instruction is purposeful and rigorous.
- Developed lessons using *Sheltered Observation Instruction Protocol* (SIOP) to increase language usage for students with limited vocabulary and to close language gaps.
- Developed foundational literacy skills through direct phonics instruction.
- Promoted desirable classroom behavior by implementing Positive Behavior Intervention and Support (PBIS) strategies into daily instruction and routine.

- Recorded and communicated student progress in a standards based grading system using Infinite Campus.
- Taught *In Focus* and *Zones of Regulation* in order to support students' social and emotional development, including the following topics: emotions, calming strategies, bullying, effective communication, and empathy.
- Served as the building math liaison by attending monthly district meetings, leading monthly math committee meetings, supporting teachers in math instruction, and organizing a family math night.
- Participated in school leadership team discussions involving the School Unified Improvement Plan, budgets, and other school-wide decisions.
- Wrote and secured the TEA Achievement Grant to fund a trip to Young Ameritowne, an experiential learning opportunity.
- Co-coached 5<sup>th</sup> grade girls in BStrongBFit to increase self-confidence, self-awareness, and healthy habits.
- Took initiative to research, purchase materials for, and assemble a listen to reading program for upper elementary students.

**BF Kitchen Elementary**, Loveland, CO

January 2016 - May 2016

**Student Teacher**

- Instructed students in all content areas to ensure students met the appropriate first grade standards with proficiency.
- Fostered a comfortable learning environment for students facing adversity within a low socio-economic community.
- Developed competency as a team teacher in a co-teaching environment.
- Planned and implemented a social studies unit on maps in a first grade classroom.
- Participated in Student Support Teams (SST) to help close learning gaps.
- Provided one-on-one instruction for an English Language Learner (ELL) with low English proficiency, and consistently improved letter recognition and sound correspondence.
- Co-coordinated a family literacy night event to promote literacy at home.

**Bennett Elementary an IB World School**, Fort Collins, CO

August 2015 - November 2015

**Practicum Student**

- Guided literacy instruction to support comprehension skills with groups of 5-8 first graders.
- Supported struggling students in their everyday classwork by asking guiding questions on an individual basis.
- Prepared necessary lesson materials and evaluated complete student work.

**Additional Experience**

**Program Coordinator**

**Big Brothers Big Sisters**, Seattle, WA

October 2019-June 2020

- Organized, coordinated, and supervised meetings with students and mentors.
- Planned and implemented social/emotional or STEM learning activities.
- Ensured child safety by upholding agency policy and procedure for enrolling each potential mentor and maintaining match records.
- Engaged in open conversations with each member of a match and provided coaching as needed to improve match relationships.
- Educated community members on the importance and impact of mentorship programs.
- Improved Big Brothers Big Sisters' partnership with Wizards of the Coast as measured by positive feedback.
- Continuously worked to implement and problem solve a plan to serve students and families virtually during the COVID-19 school closures.

**Awards and Honors**

- Thompson Education Foundation 2019 Teacher of the Year nominee
- Dean's list recipient for all semesters at the University of Northern Colorado
- Recipient of the Elementary Education Highest Honors Award for academic achievement
- Recipient of the academic Presidential Scholarship from the University of Northern Colorado
- Recipient of the Undergraduate Academic Scholar Award from the College of Natural and Health Sciences